		Future Flight I	Design
		2007 Scier	
		Model Content S	
Colorado Science			
Grades 3-5			
Activity/Lesson	State	Standards	
-			design, plan and conduct a variety of simple
			investigations (for example: formulate a
			testable question, state a hypothesis, make
			systematic observations, develop and
Air Transportation			communicate logical conclusions based on
Problem	CO	SCI.3-5.1.1	evidence)
			select and use appropriate tools and
			technology to gather and display (for
			example: graphs, charts, diagrams)
			quantitative and qualitative data related to an
			investigation (for example: length, volume,
A: -			and mass measuring instruments,
Air Transportation		0010540	thermometers, watches, magnifiers,
Problem	СО	SCI.3-5.1.2	microscopes, calculators, and computers) Students know and understand common
Aircraft Dooign			properties, forms, and changes in matter and energy such as changes in speed or
Aircraft Design Problem	СО	SCI.3-5.2.8	direction of motion are caused by forces
FIODICIII		301.3-3.2.0	direction of motion are caused by forces
		Future Flight I	Design
		2007 Scier	
		Model Content S	
Colorado Science			
Grades 6-8			
Activity/Lesson	State	Standards	
			ask questions and state hypotheses that lead
			to different types of scientific investigations
			(for example: experimentation, collecting
Air Transportation			specimens, constructing models,
Problem	СО	SCI.6-8.1.1	researching scientific literature)
			use appropriate tools, technologies and
Air Transportation		0010515	metric measurements to gather and organize
Problem	СО	SCI.6-8.1.2	data and report results
Air Transportation		0010040	interpret and evaluate data in order to
Problem	СО	SCI.6-8.1.3	formulate logical conclusions
			communicate regults of their investigations in
Air Transportation			communicate results of their investigations in
Air Transportation	CO	SCI.6-8.1.6	appropriate ways (for example: written
Problem	CO	301.0-0.1.0	reports, graphic displays, oral presentations)